TCS STRATEGIC PLAN: Pathway to Vitality

The Concept School's Next 45 Years

The Board of Directors approved TCS's first-ever, professionally-facilitated strategic planning process in May 2017. Numerous stakeholders were engaged throughout the 2017-2018 school year in looking at our past and planning for the future. The outcomes of that process are listed on the following pages. The Board of Directors has developed Committees for each of the four main areas of focus and welcomes parent input and support in helping our plans become reality. The results of the planning process will be assessed regularly and adapted to reflect the realities of the day.

Mission

The mission of The Concept School is to transform the lives of middle and high school students who learn differently by creating a safe and intimate educational environment where every student is welcomed, accepted, and becomes their authentic self.

Vision

To provide successful educational experiences by rigorously crafting individualized learning while supporting students and their families in ways that ensure each student will grow their self-confidence and capacity to transition successfully to life after graduation.

In this document we are putting forth four broad based goals that are the cornerstones of our strategic plan:

- 1) Define & communicate a distinctive academic vision & culture
- 2) Invest in the development of outstanding staff
- 3) Design interior & exterior spaces which support dynamic & purposeful learning experiences & reflect our distinctive mission
- 4) Strengthen & support student success & elevate our story & reputation through community outreach & engagement

We believe by realizing these goals, we will continue to transform lives, increase enrollment & ensure the long term vitality of our community. What follows are strategies & supportive ideas for each of our four goals.

Program & Culture

Goal 1 - DEFINE & COMMUNICATE A DISTINCTIVE ACADEMIC VISION & CULTURE

STRATEGY	SUPPORTIVE IDEAS	ACTION PLAN (TBD)
Adopt a new mission statement & tagline	Establish a board/school committee to develop a new mission statement (short term)	Board approved Mission and Vision Statements in June 2018.
Design a process of educational experiences that establishes core competencies, and provides alternative pathways, for post-secondary success.	Tap into school network to secure inexpensive identity development consultation	Partner with the CCIU to assist in the development of a robust, sequential curriculum for TCS students.
Continue to invest resources in a robust transition program which will begin at the moment of acceptance & continue through graduation & beyond.	Develop a prospective student profile (i.e. has an IEP; struggles to make progress in a large/rigid public school setting, or overly competitive private school setting; wrestles with issues of anxiety & "fitting in")	Form a Transitions Committee made up of students, parents, and staff.
Promote the distinctive qualities of TCS's school setting & culture Provide the space, time & development that will enable faculty & school leadership to design a new curriculum & determine the	Describe TCS's distinctively relaxed school environment. (i.e., feels more like a home than an institution, classes are small, educators are approachable, knowledgeable & caring, a school where it is physically,	School Counselor will develop "Profile of a TCS Student" for use in making admissions decisions.
resources needed to make needed changes to the program	emotionally & psychologically safe to take risks & fail. A place where students grow self- confidence & self-respect	Create a Board Marketing Committee.
Invest in ongoing, professional strategic communication (website, social media, public relations, etc.)	Establish a robust, experiential project based curriculum that leverages uniquely designed indoor & outdoor spaces where students can work independently & collaboratively	Explore employing a Marketing and Community Outreach consultant.



Goal 2 - INVEST IN THE DEVELOPMENT OF OUTSTANDING STAFF AND HIGHLY ENGAGED BOARD OF DIRECTORS

STRATEGY	SUPPORTIVE IDEAS	ACTION PLAN (TBD)
Develop a staff evaluation & development process that effectively braids performance feedback with a professional growth plan	Formalized a teacher/staff induction program	Completion date for staff evaluation is September 2018. (All staff will know how they will be evaluated at the beginning of the new school year) Professional growth and potential career
Establish a professional growth plan (PGP) and a potential career plan for every staff member	Provide development in "Responsive Classroom", "Cognitive Behavioral Education", Technology (Other areas TBD)	
Provide opportunities for professional exchanges with educators both intra-school	Employ a Second Math Teacher	plans completed by September 2019
and at best practice schools serving students with similar profiles	Develop a close reciprocal relationship with West Chester University's & perhaps other area college's Special Education programs	Time for exchanges starts immediately and continues
Work with local colleges to establish a student teacher program & pipeline for future outstanding educators	Establish a reliable substitute teacher pool	Local college pipeline/student teacher program by June 2020
Hire a full-time school counselor/behavioral analyst	Develop a staff lounge	Full time school counselor Sept 2018
Secure resources in the form of teaching assistants and community educators to sustain a 5 to 1 educator to student ratio	Explore opportunities to provide graduate school tuition remission	Teaching assistants and community educators through CBL by June 2020
Ensure compensation and benefit packages are competitive with other area independent schools		Compensation/benefits June 2019

Space

Goal 3 - Design interior & exterior spaces which support dynamic & purposeful learning experiences and reflect our distinctive brand and mission STRATEGY SUPPORTIVE IDEAS ACTION PLAN (TBD)

Enhance the "outdoor classroom" & Nature Center with the support of volunteers & community partners (parents, alumni, environmental organizations, scout groups, Audubon chapters, etc.)

Establish a robust fine arts studio, theater, and media space with resources that strengthen student experiences in design & production and provide opportunities to showcase their creative work

Develop an indoor fitness/wellness space

Create "curb appeal" through landscaping, refreshing outdoor play areas, & graphically attractive signage which reflect the distinctive brand of our school

Comfortable chairs, ample storage space for teaching materials, Private teacher offices attached to their classrooms.

Staff lounge

Dedicated creative learning spaces, including a fine arts, music, & performing arts studio.

Permanent art gallery space

Comfortable walking paths, soft low-maintenance plantings Individual benches & small group seating spaces for study, one-on-one/solo spots & small group meetings.

Large outdoor gathering area with an amphitheater Indoor gym

Restored paths & stream with native plants that provide ecosystem services such as clean water, clean air & habitat for birds, insects & pollinators

Science, art & vocational classes in nursery production & land management.

Construction projects in the outdoor classroom to support the woodshop & Eagle Scout projects.

Volunteers who help manage the outdoor classroom by pruning, mulching & removing invasive plants.

Harvests from our on-site berry production inspire the theme for our annual Berry-Bonanza Celebration.Revenues from the event support the creative arts & vocational learning programs.

Student projects including trail side exhibits, illustrated trail booklets & other educational materials for use with other groups/school children/visitors

Student built Bluebird boxes, Kestrel boxes & other habitats which attract wildlife

Connect/partner with local Audubon chapters, wildflower organizations

Connect/partner with other conservation organizations
Connect/partner with Power companies for donated wood chips

Design a master plan with faculty/staff input for the outdoor classroom & Nature Center and indoor fitness/wellness space*

Plan development
(9 mos -1yr.)

Implementation (1-3 yrs.)

Conduct a facilities plan assessment and space planning study for Plan development (9 mos -1yr.) Implementation (3-5 yrs.)

* It's important we maintain a "non-slick" environment that is comfortable, welcoming. natural and unintimidating.

Community Outreach & Engagement

Goal 4 - STRENGTHEN & SUPPORT STUDENT SUCCESS & ELEVATE OUR STORY & REPUTATION THROUGH OUTREACH & ENGAGEMENT

THROUGH OUTREACH & ENGAGEMENT			
STRATEGY	SUPPORTIVE IDEAS	ACTION PLAN (TBD)	
Align communication, marketing & public relations materials with our revised mission, vision & tagline Develop a compelling interactive website that tells our story & encourages follow-up engagement with our school Develop identity/communication packages for all potential "feeders" (Delaware Valley schools, educational & psychological consultants, lawyers, real estate agents/relocation specialists, community organizations & area companies) Host seasonal activities/events in our buildings & on our grounds Revitalize our annual giving program	Improve signage, create murals, enhance curb appeal Hire a consultant to work with the board committee Establish a Board Committee Develop a parent & alumni ambassador program Board recruitment & education relative to friend raising & fundraising Make our website interactive- (i.e. click on keywords to open up more information, ask questions & tell our story Participate in West Chester Annual Halloween Parade Post events in local free papers and radio and social media. Tie into community events (5K runs, Westtown Flea Market, Farmers markets, etc	New signs will be installed in August 2018. New website will be up and running by the end of September 2018. Consider employing a Marketing Consultant. Develop a Board member recruitment	
Implement an externship/summer placement			

program